

# Course Descriptions

## Master Programs

### Division of Biblical Studies

MBIB 201      Hermeneutics  
(2 units, 1 semester)

This course introduces students to the discipline of biblical hermeneutics and enables them to have a basic grasp of the critical issues and methodologies of biblical interpretation within the context of church ministry.

MBIB 301      Biblical Theology  
(3 units, 1 semester)

A study of the major theological themes within the Old and New Testaments, based on the biblical text and the writings of major biblical theologians. The course also considers the historical development and interrelationship of these themes.

MBIB 481      Selected Topics in Biblical Studies  
(2 units, 1 semester)

This course explores in-depth a specific topic of relevance within the larger field of biblical studies. This includes literary studies such as the Septuagint, Extra-canonical writings, Dead Sea Scrolls or Josephus, and broader areas of concern such as Judaism, Theology and the Old Testament, the Bible and Environmental Studies, Women in the Bible, and Christian Literature. Linguistic, historical or theological analysis of a Book or theme may also be included.

MBNT 101      New Testament Interpretation I  
(3 units, 1 semester)

This course introduces students to the fundamentals of understanding the New Testament: the intertestamental period, the New Testament world, the principles of biblical interpretation, and the formation of the New Testament Canon.

MBNT 102      New Testament Interpretation II  
(3 units, 1 semester)

This course focuses on the Gospels and the historical ministry of Jesus, the development of Christianity in the Apostolic period, the nature, content and interpretation of the epistolary literature, and the interpretation of selected passages from Acts through Revelation.

MBNT 103      Beginning Greek  
(3 units, 1 semester)

An introduction to the basic structure of Greek. Students will develop an understanding of the basic grammar of the language.

MBNT 203      Intermediate Greek  
(3 units, 1 semester)

A study of Greek grammar with emphasis on syntax, vocabulary building and facility in reading. Selected relevant passages of intermediate difficulty from the New Testament will be examined. This course is a prerequisite for all Greek exegesis courses.

MBNT 401      Advanced Greek Exegesis: Selected Books or Passages

*(2 units, 1 semester)*

A study of Greek and exegesis of selected texts from the New Testament. Special attention will be given to the Book's or passages' ongoing messages for the church.

MBNT 405 Selected Topics in Greek Exegesis

*(2 units, 1 semester)*

Depending on students' interest and the availability of faculty, the following topics may be offered: 1) Greek exegesis and translation with special attention given to current Chinese translations of the New Testament; 2) New Testament textual criticism; 3) Recent developments in the exegesis of the Greek Text; 4) Septuagintal studies and New Testament exegesis; 5) A comparative analysis of major New Testament Greek grammars, etc.

MBNT 410 Studies in the Synoptic Gospels

*(2 units, 1 semester)*

The course is designed to help students understand the Synoptic Gospels and related issues by means of a series of investigations into the literary relationship among the Gospels, and the social and cultural background of such a relationship. It seeks to explain how the early communities adopted and applied Christian traditions as they sought to define themselves in their unique historical situations.

MBNT 413 The Gospel of Luke

*(2 units, 1 semester)*

A study of the Gospel of Luke with particular attention to its purpose, literary structure, life situation, theology and application to today's church.

MBNT 414 The Gospel of Matthew

*(2 units, 1 semester)*

A study of the Gospel of Matthew with particular attention to its purpose, literary structure, life situation, theology and application to today's church.

MBNT 415 The Gospel of John

*(2 units, 1 semester)*

A study of the Fourth Gospel with particular attention to its purpose, literary structure, life situation, theology, and application to today's church.

MBNT 420 The Book of Acts

*(2 units, 1 semester)*

A study of the Acts of the Apostles including an introduction to the history of research on Acts. The course also conducts a review on Luke's contribution to the literature and theology of the New Testament.

MBNT 421 The Epistle of Romans

*(2 units, 1 semester)*

A historical and theological study of the Book to enable students to understand its content, historical background and purpose. This course will also introduce contemporary scholarship to enhance a further understanding of the Book.

MBNT 422 The Epistles of Corinthians

*(2 units, 1 semester)*

A study of the background, occasion and content of the Books so as to understand Apostle Paul's ministry and theology and the settings and issues the early church faced. This study will lead to a reflection on the Books' significance for the contemporary church.

MBNT 425 Studies in the General Epistles

*(2 units, 1 semester)*

This course is designed to study selected Letters from the collection of New Testament writings commonly known as General (or Catholic) Epistles, including The Letter to the Hebrews, The Three Letters of John, The Letter of James, The Letters of Peter, and The Letter of Jude. Attention will be given to the purposes of writing, message and applications for today's church.

MBNT 430 Paul: The Man and His Thought

*(2 units, 1 semester)*

A study of various perspectives to understand Paul as a man and his messages, including an investigation of the life and environment of Paul, his contribution to the literature and theology of the New Testament and the church, an exegesis of selected key passages in the Pauline literature, and a critical evaluation of current Pauline studies.

MBNT 435 Studies in the Johannine Literature

*(2 units, 1 semester)*

Based upon the study of the mutual relationship between the Johannine literature (the Gospel of John and I, II, and III John), the social situation behind this collection of writings will be explored. Special attention will be given to the literature's theological and ethical significance for today's church.

MBNT 436 The Prison Epistles

*(2 units, 1 semester)*

A study of the background, content and theological thrust of the Letters to the Ephesians, Philippians, Colossians and Philemon.

MBNT 439 The Book of Hebrews

*(2 units, 1 semester)*

A study of the Book's background, literary features, and theological message and to explore its significance to the contemporary church.

MBNT 440 The Book of Revelation

*(2 units, 1 semester)*

An interpretation of the complete text of Revelation with particular attention to the Book's literary, historical and theological context and importance. Ways of interpreting the Book in the history of Christianity will also be examined and evaluated. Special attention will be given to the Book's significance for today's church.

MBNT 445 New Testament Theology

*(2 units, 1 semester)*

The course explores the different, yet unified, theological traditions and emphases of the New Testament writings. The historical development and interrelationship of these traditions in the history of Christianity will also be considered. Special attention will be given to the application of these theological themes to the contemporary church.

MBNT 451 The Parables of Jesus

*(2 units, 1 semester)*

A study of the history of parable research and interpretation. Attention will be given to the historical, cultural, literary, and religious background of the parables and their significance for Jesus' ministry and identity.

MBNT 481 Selected Topics in New Testament Studies

(2 units, 1 semester)

Depending on students' interest and the availability of faculty, the following topics may be offered: 1) The Sermon on the Mount; 2) The Miracles in the Gospels; 3) The Resurrection Narratives in the New Testament; 4) Worship and Ministry in the New Testament, etc.

MBOT 101 Old Testament Interpretation I

(3 units, 1 semester)

This course introduces students to the contents of the Pentateuch and the historical Books in the Old Testament. It also explores the general background of these Books, including their dating, authorship, purpose, content outline, and history of scholarship.

MBOT 102 Old Testament Interpretation II

(3 units, 1 semester)

This course introduces students to the contents of the prophetic and wisdom materials in the Old Testament. It also explores the general background of these Books, including their dating, authorship, purpose, content outline, and history of scholarship.

MBOT 201 Beginning Hebrew

(3 units, 1 semester)

The purpose of this course is to introduce students to the basic grammar and vocabulary of biblical Hebrew. The focus of this elementary course is on comprehension and translation of simple biblical prose. Students will also be introduced to the essential tools used in the study of the Hebrew text of the Bible.

MBOT 301 Intermediate Hebrew

(3 units, 1 semester)

This is a continuation of Beginning Hebrew. This course completes the study of Hebrew grammar introduced in Beginning Hebrew and moves on to translation of selected Hebrew texts of intermediate difficulty.

MBOT 401 Advanced Hebrew Exegesis: Selected Books or Passages

(2 units, 1 semester)

This course assumes that students have a working knowledge of Hebrew grammar and can read as well as translate prose narratives. It emphasizes integration of grammatical and theological issues in Old Testament studies and exegesis of different literary genres in the Hebrew Bible.

MBOT 410 Studies in the Pentateuch

(2 units, 1 semester)

This course investigates more intensely the material of the Pentateuch than is possible in *Old Testament Interpretation I*. The structure of the course varies. Students may explore broad topics (e.g. Mosaic legal traditions or priestly material), specific topics (e.g. genealogical material, the customs of the Pentateuch in the light of ancient Near Eastern culture, the promise of land in the Patriarchal narratives), or concentrate on a single Book.

MBOT 412 The Book of Exodus

(2 units, 1 semester)

This course is an in-depth study of the Book of Exodus. Topics covered include historical questions like the authorship, date, sources, purpose and readers of the Book. The purpose of this course is to familiarize students with the historical, theological, and hermeneutical issues of the Book so that they will feel comfortable teaching and preaching from it.

MBOT 415 Studies in the Deuteronomic History

(2 units, 1 semester)

This course involves a deeper investigation of the Deuteronomic history than is covered in *Old Testament Interpretation I*. Specifically, this course highlights the Books of Joshua, Judges, Ruth, Samuel and Kings, but varies in structure. Students may engage in such topics as the traditions of the conquest of Canaan, the period of the Judges, the social world of Ruth, the Samuel material, the “Court History” of David and Solomon, or the relation of Israel and Judah in the period of the Divided Kingdom.

MBOT 420 Studies in Post-exilic History and Literature

(2 units, 1 semester)

This course explores the history and literature of the post-exilic period. This includes Biblical Books like Chronicles, Ezra, Nehemiah, and Esther. Course structure varies and students may focus on particular topics such as the relation of Chronicles to Kings, the cultus in Chronicles, the reforms of Ezra-Nehemiah, the birth of Judaism, or the effects of the exile on Jewish life and faith.

MBOT 421 Studies in the Chronicler’s History

(2 units, 1 semester)

Students will study the Books from two inter-related perspectives. First, they will briefly study the post-exilic period that brought forth Judaism and the Books of Chronicles (history). Second, which occupies the major portion of the course, they will study the history of Israel as presented in the Chronicles (historiography). They will compare this history with the history they find in the other Books of the Hebrew Bible as well as information they can gather from archeology. The goal of this course is to appropriate the theology and message of the Books of Chronicles for the present world.

MBOT 425 Studies in Wisdom Literature

(2 units, 1 semester)

This course enhances students’ understanding and appreciation of the wisdom traditions of the Old Testament. Course structure varies, but students may concentrate on individual Wisdom Books (such as Job, Psalms, Proverbs, Ecclesiastes), explore broader issues such as wisdom in Egypt and the ancient Near East, or investigate specific issues such as “intellectual” vs. “practical” wisdom.

MBOT 430 Studies in the Major Prophets

(2 units, 1 semester)

This course examines the writings of Isaiah, Jeremiah-Lamentations, and Ezekiel. It builds upon information already gained through *Old Testament Interpretation II*. Students may study theology in the Major Prophets generally or concentrate on a single prophetic work. Courses may also be structured more specifically and focus on the social world of the prophets or the influence of the Major Prophets on Israelite life and faith.

MBOT 435 Studies in the Minor Prophets

(2 units, 1 semester)

This course builds upon information gained through *Old Testament Interpretation II* and involves a more in-depth investigation of the Minor Prophets. The course may examine the Minor Prophets as a unit or Books related by period or subject matter.

MBOT 440 Studies in Apocalyptic Literature

(2 units, 1 semester)

This course explores the meaning and origins of apocalyptic ideology in the Old Testament, with special attention to the Book of Daniel and early Jewish writings. It deals with the characteristics, social background, and contents of apocalyptic writing as a corpus of literature. Models of interpretation used by scholars to understand this complex subject today are also included.

**MBOT 445 Old Testament Theology**

*(2 units, 1 semester)*

This course studies the various theological traditions in the Old Testament. Basic themes such as the Pentateuch, the Wisdom Literature, the Prophets, and the Historical Books are explored. The relevance of these various traditions will enhance students' understanding of the messages of the Old Testament and their applications to the church.

**MBOT 448 Old Testament Ethics**

*(2 units, 1 semester)*

This course introduces students to the history, theory and practice of Old Testament ethics. Topics to be covered include a short survey of scholarship, different approaches taken in the study of Old Testament ethics, exploration of the ethical values reflected in the Old Testament, and discussions of their relevance to today's ethical issues. This course is historical, cross disciplinary and theological in nature.

**MBOT 481 Selected Topics in Old Testament Studies**

*(2 units, 1 semester)*

Apart from the issues of methodology, this course also explores in-depth a specific topic of relevance within the larger field of Old Testament studies. This includes literary, linguistic, historical or theological analysis of a Book or theme. Broader topics such as the sacrificial system and priesthood in the Old Testament may also be examined.

## **Division of Christian Thought**

**MTCH 101 Church History I**

*(3 units, 1 semester)*

The course is designed to provide a basic introductory survey of the beginning and development of Christianity from the New Testament period to the Middle Ages, emphasizing the technique of historical research.

**MTCH 102 Church History II**

*(3 units, 1 semester)*

The course is designed to trace the development of the Christian church and its theology from the period of the Reformation to the current period, emphasizing the technique of historical research.

**MTCH 201 Baptist Faith and History**

*(2 units, 1 semester)*

This course is an exploration of the history and theology of Baptists. The course will focus on the origins, unique identity, variety of contexts, special contributions, points of conflict, and distinctive principles of the Baptists. Attention will be given to the relevance of the Baptist tradition to the Chinese context.

**MTCH 401 Chinese Church History**

*(2 units, 1 semester)*

This course is a survey on the development of the church in Asia, particularly in China, taking

note of the contrasts between the approaches of Catholic and Protestant missionaries. Close study of the church in Hong Kong is made with a view to strengthening its unique image.

MTCT 201 Systematic Theology I

*(3 units, 1 semester)*

The course surveys basic Christian beliefs and explores the relevant biblical passages, the historical development, and a current restatement of each belief. Students will explore the nature of revelation, the nature of God, the relation of God and the world, the theology of humanity, and the nature and effects of sin.

MTCT 202 Systematic Theology II

*(3 units, 1 semester)*

This course is the second half of a survey of basic Christian beliefs. It explores the relevant biblical passages, the historical development, and a current restatement of each belief. Students will study the identity of Christ, the work of Christ, the Holy Spirit, the church, and eschatology.

MTCT 401 Christology

*(2 units, 1 semester)*

A study of the doctrine of the person of Jesus Christ, including the problem of Christological method, the biblical basis and related critical questions of Christology, early church developments and conciliar Christological formulations, selective historical and contemporary Christologies and critical issues, and a systematic reconstruction.

MTCT 402 Soteriology

*(2 units, 1 semester)*

This course emphasizes the nature and meaning of the saving work of Christ. Specific biblical passages and various theological theories of the atonement (modern and ancient) will be examined. The course also examines the relationship of Soteriology to other major doctrines. Implication of the doctrine for Christian life and witness will be discussed.

MTCT 403 Pneumatology

*(2 units, 1 semester)*

This course is a study of the doctrine of the identity and work of the Holy Spirit. Biblical, historical and contemporary theological challenges will be explored. Special attention will be given to the contemporary charismatic movement in relation to the churches of Hong Kong.

MTCT 404 Contemporary Theological Trends

*(2 units, 1 semester)*

A study of the 20th century theological movements, such as neo-orthodoxy, existentialist theology, fundamentalist theology, evangelical and neo-evangelical theology, theology of hope, liberation theology, process theology, third world theology, feminist theology, narrative theology, and postmodern theology.

MTCT 405 Apologetics in the Church's Ministry

*(2 units, 1 semester)*

A study of the art of apologetics - the systematic defense and advocacy of the Christian faith - in the church's ministry, including the works of popular apologists, the personal skills for doing apologetic ministry, and perennial and contemporary apologetic questions, such as the uniqueness of Jesus Christ, miracles, evil, Christian faith and science, and others.

MTCT 406 Ecclesiology

*(2 units, 1 semester)*

A study of the biblical and theological understanding of the church, looking at the place of the church in God's purposes, its nature and mission, and the nature and practice of Christian ministries within and outside the church. Various church structures and methods will be discussed in the light of the Hong Kong context. The course includes the implications for the nature of the Christian person and for Christian life, ministry and worship.

MTCT 409 Eschatology  
(2 units, 1 semester)

This course is a study of eschatology in scriptures and in the history of Christian thought. Biblical, historical and contemporary thought on eschatology will be explored. The course examines the centrality of eschatology to Christian thinking and action, and how eschatology relates to everyday life. Major issues that involve eschatology will be studied, including death, judgement, the afterlife, heaven and hell, the Parousia, millennialism, and universalism. Modern questions about the role of eschatology - especially the themes of hope and promise - in theology will be discussed.

MTCT 410 Trinitarian Theology of Culture: Reading Colin Gunton  
(2 units, 1 semester)

This course introduces students to Colin Gunton's Trinitarian Theology of Culture and will provide an in-depth study of the doctrine of the Trinity and the cultural significance of the doctrine of Trinity. This course will spell out the significance of Gunton's Trinitarian Theology of Culture for modernity and postmodernity, as well as the application towards our understanding of Chinese culture.

MTCT 481 Special Topics and Issues in Systematic Theology  
(2 units, 1 semester)

Depending on students' interest and availability of faculty, special courses may be offered dealing with contemporary topics or issues in the area of Systematic Theology.

MTET 300 Christian Ethics  
(3 units, 1 semester)

The course is designed to provide students with the theological foundation to deal with practical moral and ethical issues in the context of Hong Kong churches. Emphasis will be given to the use of the Bible, worship, and the church in developing Christian character and making moral decisions.

MTET 400 Issues and Ethics in Ministry  
(2 units, 1 semester)

This course focuses on biblical and theological ethics as it relates to pastoral and leadership challenges and to questions and ambiguities in both the pastor's personal conduct and situations encountered in the course of pastoral ministry.

MTET 401 Moral Themes in the New Testament  
(2 units, 1 semester)

This course examines ethical issues and concerns as reflected in the New Testament scriptures, particularly on family relations, social relations, authority, sexuality, and moral decision-making in conflicting situations. Attention will be given to relating moral norms and their applications to cross-cultural situations.

MTET 402 The Theology and Ethics of Dietrich Bonhoeffer  
(2 units, 1 semester)

This course deals with the development of Dietrich Bonhoeffer's theology and ethics. It



includes an introduction to Bonhoeffer's life, examination of his method, major themes in his theology and ethics, and a final appraisal of Bonhoeffer's contribution to contemporary theology and Christian faith. Bonhoeffer's key writings will be studied in connection with the three stages of his life.

MTET 481 Special Topics and Issues in Christian Ethics  
(2 units, 1 semester)

Depending on students' interest and availability of faculty, special courses may be offered dealing with contemporary topics or issues in the area of Christian Ethics.

MTPH 101 Philosophy for Theological Studies  
(2 units, 1 semester)

This course is a philosophical introduction to theology. The course explores the philosophical background to past and present theologies in order to understand their major ideas. It also examines the major philosophical thinkers and ideas that have contributed to the development of theology within the history of thought. Emphasis is placed on appreciating how such thinkers and ideas have influenced Christian theological reflection.

MTPH 102 Theology and Theological Method  
(2 units, 1 semester)

The course is designed to help students pursue advanced studies in theology, and to think critically regarding the whole theological enterprise. It introduces students to methods of doing and studying theology, and surveys different types of theology.

MTPH 402 Philosophy of Religion  
(2 units, 1 semester)

This course introduces students to the basic ideas and issues in the philosophy of religion, including the nature and scope of philosophy of religion, the relationship between Christian faith and philosophy, the problems of religious knowledge, and contemporary issues in the philosophy of religion.

MTPH 481 Special Topics and Issues in Philosophical Theology  
(2 units, 1 semester)

Depending on students' interest and availability of faculty, special courses may be offered dealing with contemporary topics or issues in the area of Philosophical Theology.

MTRL 321 Church and Culture  
(3 units, 1 semester)

A study of the critical relationship between church and culture. The course introduces the missiological models for Christian churches to interact with cultures in various contexts. An introduction to cultural anthropology will be included as a theoretical base. The course will also focus on Hong Kong culture including religious, popular, and political cultures.

MTRL 401 Introduction to Chinese Religions  
(2 units, 1 semester)

This course probes the methods and patterns of studying Chinese religions, exploring the historical background, beliefs, religious experiences, and the social and cultural influences of major religious traditions in China. The channels of carrying out evangelistic missions among various Chinese religious communities will also be examined.

MTRL 402 Folk Religions and Christianity  
(2 units, 1 semester)

This course explores the approach of religious phenomenology. It helps students understand the approach and methods of folk religion studies, so as to explore the faith and practice of folk religions. Various Chinese folk religious phenomena will be taken as case studies. Students will discuss the social and cultural influence of these phenomena on China, in order to explore the missionary channels for the communities of the Chinese folk religions. Pastoral ministry for Christians who were once folk religion believers will also be covered.

**MTRL 403 Christianity and Contemporary Confucianism**

*(2 units, 1 semester)*

A survey of major contemporary (Post-World War II) Confucian movements in Hong Kong, Taiwan, and the United States. Confucianist responses to the Christian mission in China will be discussed, including descriptions and analyses of the interactions between contemporary Confucians and Chinese Christian theologians.

**MTRL 411 World Religions**

*(2 units, 1 semester)*

The course introduces the methods and patterns of religious studies, so as to let students understand the historical background, beliefs, religious experiences and the social and cultural influences of major religions in the world. This course will also explore ways to carry out evangelistic missions among various religious communities.

**MTRL 412 New Religious Movements**

*(2 units, 1 semester)*

The course examines the new religious movements in East Asia by discussing the social and psychological causes of their emergence, their relationships with the historical religious traditions such as Buddhism, Hinduism, Taoism and Christianity, and the conflicts arising between freedom of religion and social control. The course will also explore ways to share the gospel with the believers of these new religions, and how the church should minister to them after they have become Christians.

**MTRL 413 Comparative Religions**

*(2 units, 1 semester)*

This course examines the development of contemporary studies of religions, and introduces the theological theories regarding the relationships and differences between Christianity and other religions. Upon completion of the course, students will develop a better understanding of Christianity and other religions.

**MTRL 422 Church and State**

*(2 units, 1 semester)*

An examination of the relationship between government and religion in the biblical context and in Church history. The course is also an interpretation of the theological, ethical, and cultural significance of such relationship. Emphasis will be placed on the theological theories of Church and State and the contemporary issues raised during Hong Kong's political transition period (1984-1999).

**MTRL 481 Special Topics and Issues in Church and Culture**

*(2 units, 1 semester)*

Depending on students' interest and availability of faculty, special courses may be offered dealing with contemporary topics and issues in the area of Church and Culture.

**MTSP 101 Introduction to Christian Spirituality**

*(2 units, 1 semester)*

A survey course which examines the historical, theological and practical dimensions of Christian Spirituality. Major persons, movements and issues will be discussed.

MTSP 102      The Spiritual Life of the Minister  
(2 units, 1 semester)

This course helps those called to full-time ministry to be spiritually prepared for the many tasks of ministry in and through the church, such as preaching, pastoral care, church administration, worship, teaching and so on. The course also encourages ministers to develop constant nurturing of their own spiritual life and the awareness of the presence of God in their ministries and lives.

MTSP 401      History of Christian Spirituality  
(2 units, 1 semester)

This course traces the history of Christian spirituality from the New Testament period to the present. Students are required to read and discuss selected primary material and develop personal research projects relevant to the specific purposes of the course.

MTSP 402      The Theology and Practice of Prayer  
(2 units, 1 semester)

This course explores various dimensions of prayer including its theological, psychological and personal aspects, and the scope and variety of the prayers and practices of the Christian tradition. Students are introduced to both the theoretical and practical dimensions of prayer and encouraged to discover ways to make one's life prayerful. The course includes a small group practicum.

MTSP 403      Theology of the Spiritual Life  
(2 units, 1 semester)

This course explores the theology of the spiritual life in relation to the disciplines of biblical, historical, and systematic theology. It helps students formulate a personal theology of the spiritual life which will enrich their lives and lay the foundation of assisting others to develop their spiritual pilgrimage.

MTSP 407      The Ministry of Spiritual Guidance/Direction  
(2 units, 1 semester)

The course is designed to explore the meaning of spiritual guidance/direction as well as issues and concerns in ministry. Students will meet together for mutual spiritual direction during the course and reflect on the issues and dynamics experienced through that process.

MTSP 480      Special Topics and Issues in Christian Spirituality  
(2 units, 1 semester)

Depending on students' interest and availability of faculty, special courses may be offered dealing with contemporary topics or issues in the area of Christian Spirituality.

## Division of Practical Theology

MPCG 200      Christian Ethics and the Family  
(2 units, 1 semester)

This course explores both the personal and social ethical issues of the family within the Chinese social context from the biblical, theological, psychological and legal perspectives, so as to help students understand and deal with family moral problems faced by Christians in Hong Kong.

MPCG 203      Theology and Psychology

(2 units, 1 semester)

This course enables students to understand the relationship between theology and psychology, including their different understandings of humanity, the integration of theology and psychology, and their effects on individual's growth.

MPCM 101 Counseling Theories

(2 units, 1 semester)

The course provides students with the knowledge of the counseling process and different counseling schools. It emphasizes on faith reflection and the Christian way of doing counseling. Students are expected to be able to select appropriate counseling skills and techniques in their future counseling practices.

MPCM 102 Individual Counseling Skills

(2 units, 1 semester)

This course provides students with the elementary counseling skills of different schools, respects the authority of the Bible and emphasizes the integration of theology and psychology. Students should be able to effectively apply the relevant skills to communications, ministries, caring and counseling services.

MPCM 206 Research Method

(2 units, 1 semester)

This course helps students grasp the research methodology, design research plans, apply skills of statistical techniques, and understand the procedures of developing a research proposal, so that the proposal may be applied to the Christian church context.

MPCM 208 Psychological Testing

(2 units, 1 semester)

This course provides students with the basic principles of psychological testing and measurements. Students will be able to appreciate the strengths and limitations of using psychological testing in counseling, and be able to administer and interpret the results of relevant clinical and personality tests in their counseling process.

MPCM 209 Growth Groups for Ministers

(2 units, 1 semester)

This is an experiential course enabling students to understand themselves better in terms of their gifts and relationships with God. Self-awareness significantly affects students in their choice of positively exercising their God-given talents and handling relationships with different types of people in their ministerial lives. Self-awareness also includes a person's understanding of his/her family background and ways of dealing with his/her past.

MPCM 280 Pre-counseling Practicum

(2 units, 1 semester)

Before taking the *Counseling Practicum* courses, students must complete this course as a preparation for doing formal counseling. Students usually receive counseling cases from their own churches and get supervision from an experienced supervisor. Attention will be given to students' interviewing and case management skills.

MPCM 291–293 Counseling Practicum I - III

(6 units, 3 semesters)

These courses help students apply the counseling theories and skills to real life cases through small supervision groups. Instead of lectures, classes will be conducted in the form of case presentations by students. Students are trained to analyze cases and form treatment plan through

group dynamics; they will also get the chance to practise the skills required during the counseling process.

#### MPMC 301 Introduction to Church Growth

*(2 units, 1 semester)*

This course helps students understand the meaning, history, theology and implementation of church growth. The issues of church growth will also be studied through the Growth Paradigm of D. McGavran and other theories. Case studies and different models of church growth will give students a fuller picture of the situation.

#### MPMC 401 Establishing an Evangelistic Church

*(2 units, 1 semester)*

This course enables students to understand the role of pastors in the ministry of evangelism and how to develop the ministry of evangelism within the church structure and context. Topics include the theology of the church, the mission and vision of the church, the differences between personal evangelism and the evangelism of the whole church, and suggestions on the ways to carry out the ministry.

#### MPMC 402 Growth of the Early Church - A Study of Acts

*(2 units, 1 semester)*

This course helps students develop an appropriate concept of church growth through the Book of Acts. The course will not only emphasize the history of the first-century churches, it will also analyze the relationship between the first-century churches and the present churches so that students may make evangelistic plans relevant for today.

#### MPMC 403 Church Planting

*(2 units, 1 semester)*

This course provides a stimulus for students about the need to start new ministries or churches. It covers both the theories related to church planting as well as the functional steps involved. Attention will be given to the tension between Church Planting and Church Membership Multiplication. The relationship between denomination and convention, and between the mother church and the mission church will also be discussed.

#### MPMC 404 Revival and Renewal of Church

*(2 units, 1 semester)*

This course helps students understand the work of the Holy Spirit in the revitalization of the church in the light of the scriptures, historical patterns and contemporary pastoral experiences. Students may then be able to plan effective strategies and ministries to achieve the purpose of revival and renewal of the local church.

#### MPME 201 Basic Evangelism

*(2 units, 1 semester)*

The primary intent of this course is to provide students with effective evangelism tools and training to foster an individual lifestyle of witnessing and direct the local church to be evangelistic. The course will review and discuss several popular evangelistic approaches currently being used to train believers, the impact of evangelism on the growth of a church, and biblical evangelism styles and strategies. Discussion and review of the history of evangelism will be another focus.

#### MPME 401 Christian Mission: Biblical and Historical Perspectives

*(2 units, 1 semester)*

The purpose of this course is to investigate the scriptural basis of missionary evangelism, training

and church renewal. The course examines different forms of mission and the significant topics through reviewing each movement in the light of the Christian missionary history.

MPME 402 Personal Evangelism

*(2 units, 1 semester)*

The basic intent of this course is to provide personal reflection on the practice of personal evangelism. Relevant tools and strategies in developing personal evangelism skills will be reviewed and discussed in class. Demonstration and field practice will also be required. Evaluation and sharing opportunities will be provided after each field practice.

MPME 403 Urban Evangelism

*(2 units, 1 semester)*

Students are required to assess the urban church life in Hong Kong. The varying facets of city life are explored and a theological basis for urban evangelism will be established. Students will also analyze the city life of a particular community through a class project in order to develop effective strategies for evangelism and church growth.

MPMI 301 Introduction to Christian Mission

*(2 units, 1 semester)*

This course is an introductory study of the theology, history, philosophy, and the cultural aspect of missions, as well as the implementation of missionary strategy in a church.

MPMI 401 Asian Missions

*(2 units, 1 semester)*

This course introduces students to the Asian missionary history dated back to the contemporary mission movement in the 19th century, taking the mission work done in Hong Kong by the Southern Baptist Convention as a case study. The course stimulates students to reflect theologically on modern Asian missionary history by introducing various models of contextual theologies and missionary models applicable to Asia.

MPMI 402 History of Missions

*(2 units, 1 semester)*

The purpose of this course is the missiological reinterpretation of the history of the church worldwide, and the application of the historical insights to the present mission ministry. The course will focus on the dynamics of church expansion. Special attention will be paid to important missiological figures, historical events with profound missiological significance, means of renewal, as well as new structures and strategies of mission.

MPMI 404 Missionary as Change Agent and Cross-Cultural Ethics

*(2 units, 1 semester)*

This course assists students in understanding the factors of change, the ways to introduce change effectively into organizations and communities, the evaluation to decide whether change should take place, and the theological foundation concerned. The course will also take an anthropological and missiological approach to the nature and function of values and ethics in different societies as missionaries perform as change agents in cross-cultural settings.

MPMI 405 Theological Reflections on Christian Mission

*(2 units, 1 semester)*

This course presents an analysis and evaluation/critique of the contemporary mission movement from the perspective of contextual theology. In particular, this course will look at: 1) the nature and impact of “contextual theologies”; 2) the “ambiguities” of contextualization; and 3) the risks and promises of contextualization for Christian mission in the 21st century.

MPMI 406 Cultural Anthropology for Christian Mission

*(2 units, 1 semester)*

An introduction to cultural anthropology and cultural dynamics, with application to Christian evangelization and mission ministry.

MPMI 412 An Introduction to Articulatory Phonetics and Language Learning

*(2 units, 1 semester)*

This course helps missionaries tackle the language barrier on mission fields. Students will learn how to identify various sounds with the aid of International Phonetic Alphabets (IPA). The IPA is especially helpful for missionaries to pick up the target language on fields where no formal language training is available. Students will also be equipped with a practical language learning method and be able to foretaste the joy of language learning by communicating with foreign speakers as part of the course assignment.

MPMI 413 The Personality, Temperament and Interpersonal Relationship of the Missionary

*(2 units, 1 semester)*

This course introduces students to the study and applications of the theories of personality and temperament types, so as to enhance their self-understanding, personal dynamics, and the effectiveness of developing good interpersonal relationship in their ministries. The application of the theories and study to cross-cultural mission settings will also be explored.

MPMI 414 Social Research Methods and Christian Mission

*(2 units, 1 semester)*

This course introduces the various types of social research method to help students analyze different social contexts and mission fields concerned. There will be discussions over the appropriate strategies of mission based on the findings of research conducted with different people groups.

MPMI 415 Community Development and Christian Mission

*(2 units, 1 semester)*

This course evaluates the necessity and motif of community development in mission ministry from a biblical and missiological perspective. Apart from the involvement of the local church, the experiences and practical outworkings of the existing organizations, such as the World Vision and Food for the Hungry will also be discussed.

MPMI 416 A Strategy of Mission Ministry in the Creative Access Nations

*(2 units, 1 semester)*

This course analyzes from the social, cultural, ethnic and religious perspectives, the characteristics of countries, territories or regimes where Christian missionary activities are denied or severely limited. Discussion on various creative strategic initiatives will be held with an emphasis on the Non-residential Missionary Model.

MPMI 417 Pastoral Care and Concern for the Missionary

*(2 units, 1 semester)*

Against the background that missionary support is a crucial factor to the success of missionary work, this course introduces and examines the roles and responsibilities of the local church, mission agency and theological seminary. As far as pastoral care is concerned, the scope of the course will be extended to include the children of missionaries.

MPMI 418 Spiritual Formation and Growth of the Missionary

*(2 units, 1 semester)*

The course covers the basic concepts of spiritual formation, different types of spiritual exercises and the spiritual challenges encountered in the mission field. The role of prayer and of the Holy Spirit in developing the spiritual life of a minister will also be shared.

MPMI 419 Culture and Communication

*(2 units, 1 semester)*

With a view to enhance the students' understanding on the underlying dynamics and elements of gospel communication, this course pays special attention to the interaction between members of different cultural backgrounds and the exchange of thoughts among them. Discussions on the missionary communication theories proposed by E. Nida, C. Kraft and D. Hesselgrave will be incorporated.

MPMI 481 Special Topics and Issues in Missions and Evangelism

*(2 units, 1 semester)*

Depending on students' interest and availability of faculty, special courses may be offered dealing with contemporary topics or issues in the area of Missions and Evangelism.

MPTA 201–202 Introduction to Pastoral Care and Counseling I and II

*(4 units, 2 semesters)*

These two courses are intended to give students a comprehensive understanding of pastoral care and counseling. The first semester provides an overview of the nature, theoretical and theological foundation of pastoral care. Students will learn how to organize their churches as a social support system. The second semester concentrates on various models and approaches of pastoral counseling. Students' counseling skills will be developed. Counseling carried out from an explicit Christian perspective is strongly encouraged.

MPTA 301 Pastoral Leadership and Ministry

*(3 units, 1 semester)*

This course builds up students' knowledge in the nature of pastoral ministry, and the role of leadership played by ministers in contemporary society and church. It also develops students' personal leadership styles, spiritual gifts and leadership skills. Discussion on the issues related to pastoral ethics will be included.

MPTA 401/MPCG 201 Pastoral Ethics

*(2 units, 1 semester)*

As a minister's character and conduct are an integral part of his/her ministry, this course will look at the minister's personhood and role from a variety of angles, such as the biblical perspective, the context of the church tradition, the Chinese church history, the contemporary Chinese church and the social context. The overall intention is to assist the minister in his/her character formation and readiness for ministry.

MPTA 402/MPCG 204 Spirituality and Pastoral Ministry

*(2 units, 1 semester)*

Since the quality of a pastor's life significantly affects his/her ministry, this course assists students in strengthening their spiritual and psychological well being in the busy ministerial life and in times of distress. It also provides students with guidance in the use of spiritual resources in the process of pastoral caring and counseling.

MPTA 404 Pastoral Care and Counseling for the Later Stage of Life

*(2 units, 1 semester)*

The course assists students in developing an appropriate philosophy of aging, examining



different issues affecting the life quality of the elderly and understanding how pastoral care and counseling respond to these issues. Practical aspects of ministering to the elderly and an appropriate attitude toward aging will be the primary focus of this course.

**MPTA 405/MPCG 205 Lay Counseling Ministry**

*(2 units, 1 semester)*

This course introduces students to the approaches, steps, training models and the scope of the lay counseling ministry. It helps students form a support network systematically in their churches. The network should be able to provide effective and efficient support for church members when they face difficulties and crises.

**MPTA 406 Introduction to Clinical Pastoral Education**

*(2 units, 1 semester)*

This course is offered in a hospital setting for clinical pastoral ministry. Techniques for hospital visitation, relationship development, supporting patients and their families, and grief and crisis counseling will be covered. Students' self-awareness and the skills of stress management will also be raised.

**MPTC 401/MPCM 204 Counseling and Developmental Psychology**

*(2 units, 1 semester)*

This course explores the lifespan development by understanding different theories of human development. By understanding the problems and crises arising from the various stages of human development, students may provide proper counseling services for others.

**MPTC 402 Human Sexuality**

*(2 units, 1 semester)*

This course helps students understand their own attitudes towards sexuality and the various psychological, biological and cultural aspects of sexuality. This course also explores sexual problems from the perspective of theological ethics.

**MPTC 403 Personality Disorders and Pastoral Ministry**

*(2 units, 1 semester)*

It is common for ministers to encounter people with personality problems in the course of ministry. People with personality disorders often have problems dealing with interpersonal relationships. This course is to provide ministers with an in-depth understanding of personality disorders and ways to manage the adverse consequences to the pastoral ministry.

**MPTC 404 Brief Counseling**

*(2 units, 1 semester)*

This course introduces students to the background, development, theories, and practical skills of brief counseling. It trains and encourages students to apply brief counseling to their caring ministries in the church.

**MPTC 405/MPCM 205 Church and Psychopathology**

*(2 units, 1 semester)*

Based on the Diagnostic and Statistical Manual of Mental Disorders-IV or ICD-10, this course provides students with an overview of human psychopathology, its causes, symptoms, and general interventions. Emphasis will be on equipping ministers to differentiate mental disorders among the congregation and introduce appropriate bio-psycho-social or spiritual intervention if necessary.

**MPTC 406 Psychopathology and Crisis Management**

*(2 units, 1 semester)*

This course offers training in the methods, procedures and support system for crisis management, and integrates the theories and behaviors of psychopathology to enhance students' understanding of the domain. Students will learn how to provide timely and appropriate care and assistance for church members suffering from psychopathological illness during the latter's period of crises.

MPTC 407      Temperament and Personality Type

*(2 units, 1 semester)*

This course introduces students to the basic theories of temperament and personality type, and helps them apply the theories to explore issues like the self-understanding and development of individuals, interpersonal relationships, group dynamics, and pastoral ministries.

MPTC 408      Temperament, Personality Type and Pastoral Ministry

*(2 units, 1 semester)*

This course aims to enhance the self-understanding ability and personal dynamics of pastors, as well as the effectiveness of church ministry by taking them through the theories and applications of temperament and personality type.

MPTC 409      Personality Assessment and Pastoral Care

*(2 units, 1 semester)*

This is an introductory course in personality assessment methods, which helps ministerial staff use the test results of the 16-PF practically in their pastoral ministry. At the end of the course students should be able to critically evaluate the profiles and narrative reports based on the 16-PF, as they seek to formulate hypotheses for counseling, and be able to make referrals to mental health professionals as appropriate.

MPTC 410      Group Counseling

*(2 units, 1 semester)*

This course offers training in the theories and techniques of group counseling with an emphasis on the development of practical skills. Students will learn how to play a leader's role in groups, and understand group culture, dynamics, and the role of each of the participants within a group.

MPTC 411/MPCM 200    Pre-marital and Marital Counseling

*(2 units, 1 semester)*

This course helps students understand the marital expectations of men and women and their interactive relationships. Pre-marital and marital counseling theories and techniques will be covered so that students can design and launch marital counseling programs in their churches or para-organizations.

MPTC 412      Pre-marital Counseling

*(2 units, 1 semester)*

This course assists students in understanding the important relationship between premarital counseling and marriage, developing a contextualized premarital counseling program, and effectively putting the program into practice in the Christian community.

MPTC 413/MPCM 201    Family Counseling

*(2 units, 1 semester)*

This course offers an overview of major family therapy theories, including the Structural Model, Bowenian Model, Satir Model and the Strategic School. Students will assess their counseling cases from a systematic perspective using the theoretical framework of the models, and apply relevant intervention techniques of the models to their counseling cases.

MPTC 414 Family Stress and Crisis Intervention

*(2 units, 1 semester)*

This course aims at helping students understand the nature, formation and influence of family stress and crisis through the ABCX & Double ABCX Family Stress Theory. By applying the Social Support Theory and crisis intervention skills, students are expected to help over-stressed families handle their crises, resolve threats, and prevent personal pathology and the collapse of the family systems. Taking the church as the teaching background, the course will emphasize the pastor's role in pastoral care and counseling, and deal with biblical and theological reflection.

MPTC 416 Youth Counseling

*(2 units, 1 semester)*

This course provides a framework for students to understand adolescent development and behavior. It covers developmental issues such as personal identity, sexuality, family and social relationships. Emphasis will be on specific counseling methods that can help youngsters cope with crises as well as daily difficulties.

MPTC 420 Counseling Children and Families with Behavioral and Emotional Issues

*(2 units, 1 semester)*

This course explores the interplay between nature and nurture in children and adolescents with emotional and behavioral problems. Students will hone their assessment skills and gain a deeper understanding of the family dynamics and various factors that contribute to psychopathology in children and adolescents. Major emotional and behavioral disorders in children and adolescents will be covered. Emphasis will be placed on case conceptualization.

MPTC 422 Children-Oriented Game Therapy

*(2 units, 1 semester)*

The course aims to help students comprehend the theories and principles of children-oriented game therapy, so that they can apply effective attitude and skills to understand the psychological world of children, recognize and accept the happenings and feelings of children. Students will learn to let children make decisions, shoulder responsibilities and solve problems to develop the latter's self-confidence and independence in their process of growth.

MPTC 423 Introduction to Bereavement Counseling

*(2 units, 1 semester)*

This course explores the psychodynamics relating to the dying and the bereaved. Grief and loss of life of the beloved ones, as well as the ways of responding to the dying patients, their families, and the community will also be explored.

MPTC 424 Introduction to Church Conflict Management

*(2 units, 1 semester)*

This course guides students to study issues and theories related to conflict, conflict management and church conflict management, and their applications to the situations in Hong Kong churches. It deals with interpersonal and intergroup conflicts from the perspectives of pastoral ministry and Christian counseling.

MPTC 425 Chinese Culture and Psychological Disorders in Pastoral Ministry

*(2 units, 1 semester)*

The course is designed to help mental health professionals and ministry leaders in discerning the counseling needs of a client, patient or a congregation member. At the end of the course, students are expected to know the strengths and weaknesses of the Chinese culture in helping someone with family problems or a disorder, and when to make a referral.

MPTC 426 Crisis Intervention

*(2 units, 1 semester)*

This course introduces students to the theories and techniques of crisis management. It also helps students resolve the threats arising from personal crisis and crisis of the pastoral counseling ministry.

MPTC 427 Pastoral Care and Counseling Ethics

*(2 units, 1 semester)*

This course explores the integrity and professional conduct expected of a pastoral counselor. Students will be able to understand and apply the required ethical standard of a pastoral counselor to their own life and other practical situations.

MPTC 429 Challenging Trends and Issues in Pastoral Care

*(2 units, 1 semester)*

This course is designed to help non-clinicians gain understanding in the root causes of the current crises and difficult issues of pastoral care in Hong Kong, to identify preventive measures and to present strategies in resolving these crises. At the end of the course students are expected to know the challenges of these problems and issues, how these issues came about, and to make significant contributions to resolving them, and magnify the power of Christ in the process.

MPTP 201 Preaching

*(3 units, 1 semester)*

This course investigates the significance and history of preaching, the making of a preacher, together with the categories, structures, styles, the preparatory procedures, the delivery of sermons, and the planning and arrangement of the preaching ministry. Students are expected to master the techniques of preaching, and develop confidence in their preaching ministry through theories and practice.

MPTP 301 Advanced Preaching

*(2 units, 1 semester)*

The course assists students in developing and refining preaching and homiletical skills, including understanding the communication process, the preaching event, the preparation and presentation of the sermon. It is hoped that each student will become a skilled communicator with an understanding of the content, style, and delivery of the pulpiteer, as well as the communication needs of the church members.

MPTP 401 Developing Special Occasion Sermons

*(2 units, 1 semester)*

The course assists students in developing appropriate messages for various occasions/audience. In addition to developing messages for baptisms, weddings, and funerals, the course also deals with messages appropriate for other occasions such as holiday, institutional, and community occasions.

MPTP 402 Preaching Practicum

*(2 units, 1 semester)*

This course is designed to help students improve their abilities in preaching ministries by participating in preaching practicum in class. Students are expected to gain understanding in the art of preaching by the instructor's and fellow students' comments and analyses in regard to the content, structure, and style of presentation of their sermons.

MRAG 201 Early Childhood Education

(2 units, 1 semester)

A survey of the objectives, environments, organizations, curriculum and activities of education for preschoolers. Students majoring in Religious Education may either take this course, *Childhood Education*, or *Middle and Later Childhood Education* as a major elective.

MRAG 202 Childhood Education

(2 units, 1 semester)

A survey of the objectives, environments, organizations, curriculum and activities of education for children. Students majoring in Religious Education may either take this course, *Early Childhood Education*, or *Middle and Later Childhood Education* as a major elective.

MRAG 203 Middle and Later Childhood Education

(2 units, 1 semester)

A survey of the objectives, environments, organizations, curriculum and activities of education for children of the middle and later childhood stage. Students majoring in Religious Education may either take this course, *Early Childhood Education* or *Childhood Education* as a major elective.

MRAG 211 Youth Ministry

(2 units, 1 semester)

The course facilitates students to explore, develop and implement youth ministry for which family is the foundation, church the base, and youth community the core.

MRAG 221 Adult Education

(2 units, 1 semester)

This course helps students comprehend and compare the different theories of adult education and discuss the various adult educational models implemented in churches. The course aims at building up students' interest in adult education research and their abilities in applying the theories to practice.

MRAG 222 Single Adult Ministries in Church

(2 units, 1 semester)

This course investigates the issues and needs of never married, formerly married, and widowed persons in church. These include identity crisis, role definition, self-acceptance, and the development of intimacy. Students will also study about the resources, programs, and skills required of the ministry to attend to these needs.

MRAG 231 Senior Adult Ministry

(2 units, 1 semester)

This course assists students in understanding the fundamental principles of senior adult ministry. It also helps students develop strategies and practical skills in implementing ministries to cope with the needs of the elderly.

MRAG 232 Educational Ministry for the Older Persons

(2 units, 1 semester)

The course is a study of the characteristics, needs and potentials of the older persons with an emphasis on the development of creative educational ministry. Students will be trained to comprehend the biblical and theological foundations related to the development of educational ministry for older persons.

MRAG 241 Christian Family Life Education

*(2 units, 1 semester)*

This course investigates the need for family during the process of growth of individuals, as well as the concepts, principles, and strategies in the development of relevant ministries in church.

MRAG 401 Directed Teaching Practicum (Age-Group)

*(2 units, 1 semester)*

Students are required to spend a minimum of four hours per week on a designated field guided by a designated supervisor to implement a pre-determined teaching plan on an age-group.

MRAG 402 Church and Kindergarten Ministry

*(2 units, 1 semester)*

An introduction to the purpose and process of church in establishing kindergartens. The kindergartens' operations, their opportunity to serve the community and outreach for Christ will also be studied.

MRAG 411 Christian Adventure Training

*(2 units, 1 semester)*

The course will utilize the experiential learning model to facilitate students to comprehend the foundational principles, learning strategies and tactics in order to develop and implement appropriate adventurous activities in the church context.

MRAG 421 Women in Church

*(2 units, 1 semester)*

A study of the nature and scope of women's church involvement from the biblical, historical, and contemporary cultural perspectives, including aspects such as worship, evangelism, education, and service ministry.

MRAG 431 Older Persons and Family

*(2 units, 1 semester)*

Students will learn how to work with the older persons and their families in confronting different issues, such as income, housing, retirement, medical care, loss of loved ones, physical and cognitive disabilities, and assist families making difficult decisions related to caregiving, and long term care.

MRAG 441 Ministry with Parents of Youth

*(2 units, 1 semester)*

The content and the activities of the course are designed to facilitate the ministerial personnel to develop appropriate ministries in the church, to care and to nurture the parents of youth, so that they may have the competencies in nurturing the growth of their children in a Christ-centered home.

MRAG 443 Parenthood

*(2 units, 1 semester)*

This course is intended to increase students' understanding of parent-child relationships. Students will evaluate possible solutions to issues pertaining to the childhood and adolescence years.

MRCA 201 Interpersonal Relationships in Church

*(2 units, 1 semester)*

This course is a study of human relations in the context of the local church. It emphasizes the understanding of oneself, and interactions between persons in groups, including the skills and attitudes of interpersonal relationship, so that students may learn how to deal with the

interactions among different groups both in the church and in the community.

**MRCA 301 Church Administration**

*(2 units, 1 semester)*

A study of the major models of church polity and functions of individual church appropriate to the church administrative process, so that the church can be managed effectively and maintain a balance in spiritual democracy. The study will place special consideration on administrative issues of the churches in local context.

**MRCA 401 Strategic Plans for Churches**

*(2 units, 1 semester)*

The course explores how the church can be based on the Total Quality Management Model in developing strategic plans to achieve the goals of the Great Commission.

**MRCA 402 Stewardship and Church Finance**

*(2 units, 1 semester)*

The course helps students understand the basic principles of Christian stewardship by studying the process of financial operation in the local church, which includes the development of a budget, implementing offering pledging campaigns, and the receiving and disbursing of funds. Issues related to the funding campaigns of buildings and other special occasions will be discussed.

**MRCA 403 Christian Leadership**

*(2 units, 1 semester)*

A comprehensive study of the biblical leadership styles with a survey of contemporary leadership theories, styles and principles. The focus is the functioning of persons in groups, and the relationship between leaders and the church. Students are encouraged to establish their own leadership philosophy and approach.

**MRCA 404 Church Business Administration**

*(2 units, 1 semester)*

A study of the principles of administering church business. Attention will be given to the facilities, and the personnel and financial aspects in church management.

**MRES 401 Developing Teaching and Training System**

*(2 units, 1 semester)*

Students are trained to demonstrate an understanding of the principles, goals, and methods of designing instructional systems. Students have to design and validate a multi-media educational system applicable to the curriculum areas of a church.

**MRES 402 Training Lay Counselors in Church**

*(2 units, 1 semester)*

This course is designed to enable students to plan and implement a lay counselor training program, so that they can select and train lay counselors for the service of the church.

**MRES 403 Educational Games**

*(2 units, 1 semester)*

The course will utilize the experiential learning model to facilitate students to participate in various games and simulations. Students will learn to design, lead and debrief various games and simulations.

**MRES 405 Research for Ministry**

*(2 units, 1 semester)*

The course introduces students to the scientific method, both qualitative and quantitative to collect, analyze, and interpret various pieces of information and data. It also helps students apply the results derived from different research methods to the development of ministerial strategies.

MRES 406      Mission Education in Church

*(2 units, 1 semester)*

Students are to understand the responsibilities of the church in mission education, and study various models of structure and teaching strategies in mission education. Students are also required to develop a mission education program suitable for the local context.

MRFN 101      Introduction to Religious Education

*(2 units, 1 semester)*

An investigation of the principles, models, and methods of religious education in the light of the biblical, historical, theological, philosophical, psychological, and sociological perspectives. Special attention is given to the implications of religious education on the different stages of human development.

MRFN 102      Teaching and Learning

*(2 units, 1 semester)*

This course introduces students to the basic concepts and principles of teaching and learning, setting teaching goals, and designing teaching plans and different teaching strategies. Opportunities to practise the instructional theories will be provided.

MRFN 103      Life Span Development

*(2 units, 1 semester)*

The course is designed for developing creative and specialized ministries to meet the needs of persons across ages. Upon completion of this course, students will be able to apply the concepts of life span development to the teaching ministry in the church context.

MRFN 201      Curriculum Design

*(2 units, 1 semester)*

This course introduces students to the process of developing a church curriculum plan. Detailed study of the elements of curriculum design, interpreting curriculum series, and building a church curriculum plan will be included.

MRFN 202      Educational Psychology

*(2 units, 1 semester)*

The course will facilitate students to understand the nature of learners, the learning goal, process, and outcome from different orientations of educational psychology. With the understanding of such, students will be able to develop learning processes and strategies according to the nature of learners, and explore the possibilities in implementing those learning strategies and processes in the church context.

MRFN 203      Psychology of Religion and Personality

*(2 units, 1 semester)*

This course investigates the integration of psychology and theology in the development of religion in an individual's life. It deals with the religious phenomena one experiences, factors operating in religious practices, and the relationship between religion and personality development.

MRFN 301      Philosophy of Education



*(2 units, 1 semester)*

A review of the mainstream education philosophy with a study of the meaning and implications of an individual's own philosophy of education in relation to the church and its assumption and performance of educational tasks.

MRFN 302      Group Dynamics

*(2 units, 1 semester)*

The course will utilize the experiential learning model to facilitate students to comprehend the characteristics, formation, operation models and evaluation criteria of groups and their activities, so that students can apply the science of group dynamics to the ministries and interpersonal relationships in the church context.

MRFN 401      History of Biblical Education

*(2 units, 1 semester)*

A study of the history of pedagogy and educational institutions as seen from the patriarchs of the Old Testament through to the educational ministry of Jesus and Paul in the New Testament. Application of the relevant principles to the present will be emphasized.

MRFN 403      Values, Faith and Moral Development

*(2 units, 1 semester)*

This course investigates the nature, formation, and development of values, faith and morality. The development of character formation and moral education in Christian education will be explored.

MRFN 404      Educational History and Church Services

*(2 units, 1 semester)*

An overview of the major educational developments from the Early Christian Era to the present. This course will also examine the implications of the developments on contemporary Christian religious education in the local church context.

## Division of Church Music

MCMG 101      Introduction to Church Music

*(2 units, 1 semester)*

A study of the nature of church music from the biblical, historical and evangelical points of view with emphasis on the roles of church music in worship, mission, education, spiritual nurture, administration, and organizations.

MCMG 111      Biblical Foundation and Historical Development of Christian Worship

*(2 units, 1 semester)*

This is a survey of the history of biblical worship, its theological foundations and the practice of worship as reported in the Old and New Testaments. The course enables students to explore the development of Christian worship over the centuries and examine the theology behind it.

MCMG 151      Basic Musicianship

*(2 units, 1 semester)*

This course covers the basic elements of music theory, and aims to develop students' sight singing skills through training on scales, intervals and rhythm.

MCMG 201–202      Choir I and II

*(0 unit, 2 semesters)*

These two courses help students appreciate the nature of choral activities and teach them how to establish team spirit. Students are expected to participate in all assigned activities.

MCMG 211 Survey of Congregational Songs

*(2 units, 1 semester)*

The course aims at helping students understand the historical development of congregational songs. Students will get to know the major hymn writers and be made aware of the scriptural teachings and theology embraced in the hymns and other modern congregational songs. Emphasis will be on developing the ability to analyze and select appropriate songs for a particular church event.

MCMG 214 The Role of Music and Art in Worship

*(2 units, 1 semester)*

This course explores the variety of Sunday worship and helps students discover the channel through which praises can be renewed. Students will learn how to renew worship through service design, prayer, architecture, dance and drama. Special emphasis is placed on the roles of music and art in worship.

MCMG 215 The Church Year, Liturgical Actions, and Ministries of Worship

*(2 units, 1 semester)*

The course aims at enhancing students' understanding of worship for the different seasons within a church year. Special emphasis is placed on the evangelical nature of the church year and on the planning of services taking into account ancient traditions and current practices. The course also includes the study of the liturgical actions of worship, especially that of Baptism and the Lord's Supper from the biblical, theological and historical perspectives.

MCMG 251–256 Handbell Choir I - VI

*(3 units, 6 semesters)*

An instrumental ensemble (not more than 13 students) in which students will be taught different kinds of ringing skills and the role and use of handbells in worship. Students are also expected to participate in all assigned activities.

MCMG 260 Leading Congregational Singing

*(2 units, 1 semester)*

The course helps students develop the basic techniques of leading congregational singing, including analyzing the hymns both musically and contextually. Students will be able to lead the singing in an appropriate tempo, dynamic and style. Effective use of conducting gesture will also be emphasized in the communication of the spirit of the hymn.

MCMG 262 Sacred Music Appreciation

*(2 units, 1 semester)*

This course is to develop students' ability to recognize and appreciate the valuable tradition of church music by introducing them to the different styles and characteristics of sacred music, including oratorio, cantata, passion, mass, requiem, organ music, etc.

MCMG 300 Worship Practicum

*(0 unit, 2 semesters)*

This course helps students learn from the practice of designing and leading worship. Students will also learn the skills of choosing music, writing prayers and gathering resources.

MCMG 312 Service Playing

*(0 unit, 2 semesters)*

A practical overview of the different aspects of playing for worship service as required of the pianist. Emphasis will be placed on hymn playing and hymn improvisation as well as preludes, offertories, and other solos.

MCMG 351–354 Hill Singers I - IV

*(2 units, 4 semesters)*

A vocal ensemble selected by audition that focuses on the spirit of genuine Christian expression and mission practice through praise. Students must pass the audition before taking the courses and are expected to participate in all assigned activities.

MCMG 360 Basic Hymn Playing

*(0 unit, 2 semesters)*

The class will be conducted in a small group of not more than 8 students. It is a practical course with emphasis on how to make hymn playing easier and how to become a more effective accompanist for congregational hymn singing. Ability in music reading and piano playing is required.

### Applied Music

MCMA 101–102 Class Piano I and II

*(1 unit, 2 semesters)*

Group piano instructions for beginners. A maximum of 5 students per class. The courses help students grasp the basic skills in piano playing.

MCMA 111–112 Class Organ I and II

*(1 unit, 2 semesters)*

Group organ instructions for students who possess a pass in grade 5 or above in piano of the Royal Schools of Music or equivalent. A maximum of 5 students per class. The courses help students grasp the basic skills in organ playing.

MCMA 121–122 Class Voice I and II

*(1 unit, 2 semesters)*

Group voice instructions for beginners. A maximum of 10 students per class. The courses help students grasp the basic skills in singing.

The followings are private weekly lessons of 30 minutes each for students approved by the subject professor:

MCMA 201-202	Piano I - II	<i>(2 units, 2 semesters)</i>
MCMA 301-302	Piano III - IV	<i>(2 units, 2 semesters)</i>
MCMA 401-402	Piano V - VI	<i>(2 units, 2 semesters)</i>
MCMA 211-212	Organ I - II	<i>(2 units, 2 semesters)</i>
MCMA 311-312	Organ III - IV	<i>(2 units, 2 semesters)</i>
MCMA 411-412	Organ V - VI	<i>(2 units, 2 semesters)</i>
MCMA 221-222	Voice I - II	<i>(2 units, 2 semesters)</i>
MCMA 321-322	Voice III - IV	<i>(2 units, 2 semesters)</i>
MCMA 421-422	Voice V - VI	<i>(2 units, 2 semesters)</i>
MCMA 231-232	Conducting I - II	<i>(2 units, 2 semesters)</i>
MCMA 331-332	Conducting III – IV	<i>(2 units, 2 semesters)</i>

### Interdivisional / Integrative Courses

MDIC 101      Research and Writing

*(0 unit, 1 semester)*

This course provides students with the information, tools and opportunity to develop fundamental skills in meeting the study and research demands of the Master degree programs.

MDIC 301      Senior Integrative Colloquium

*(2 units, 1 semester)*

While the specific theme of the Colloquium may change from year to year depending on the nature and needs of the student body, the goal of the Colloquium is to assist students in integrating their academic studies and other seminary experiences, and help them form an individual conscious theological foundation and method for lifelong learning and ministry upon their research findings.

MDIC 302      The Worshipping Church

*(2 units, 1 semester)*

A study of the biblical, theological and historical foundation of Christian worship. Topics include the biblical background and theological theory of worship, worship traditions of various denominations, Christian year and liturgical action, and traditional and contemporary worship trends.

MDIC 171–173/271–273/ 371–372      Field Education I – VIII

*(6 units, 8 semesters)*

These courses are designed for students taking the ministerial training programs. It helps students integrate classroom learning with the experience of personal life and pastoral ministries. In addition to the field practicum, students are required to attend a two-hour class each month.